

## **Mulga Street Primary School**



Mulga Street, Mount Gambier SA 5290

Phone - 87259955 Thursday May 30<sup>th</sup> 2019

Visit our web site at: www.mulgaps.sa.edu.au

# NEWSLETTER

Newsletter No.9

**Dear Families** 

#### Welcome to Week 5 - Reconciliation Week.

The 27<sup>th</sup> of May through to the 3<sup>rd</sup> of June is Reconciliation Week. These two dates commemorate two very significant events in Australia's history: the 1967 Referendum, which gave the Commonwealth the power to make laws for Aboriginal and Torres Strait Islander peoples and recognise them in the national census; and the Mabo Decision, which legally recognised that Aboriginal and Torres Strait Islander peoples have a special relationship to the land, paved the way for Native Title, and overturned Terra Nullius. The students at Mulga Street have been involved in learning about the Aboriginal and Torres Strait Island culture through various activities in their classrooms, please talk with your children about their learning this week and invite them to share with you what they have been doing.

The theme of Reconciliation Week this year is 'Grounded in Truth, Walk together with courage". On Friday the staff and students will take our steps towards Reconciliation as we walk around the school. We are so fortunate to be able to offer these experiences and opportunities for learning to our students and I would like to publicly acknowledge the tireless work of all staff and community members to make them happen.

The last two weeks have also been a busy time for our Year 3, 5 and 7 students with these children sitting the NapLan tests in Language Conventions, Writing, Reading and Numeracy. This year, we moved to an "online digital platform" with these students working through the tests using our laptop computers. As you may be aware, this was unfortunately affected Australia wide by some technical issues however, once rectified the students were able to complete their testing allowing them a trouble free session.

For some children it was their first experience of such testing and I know it did cause some feelings of nervousness. We can reassure our children by reminding them that these tests will simply confirm what we should already know about their learning and that they are only one source of information that is used together with all the data we already collect at school, to give us a big picture about how we are going as a school, together with how we can best support them to be successful learners.

Results from these tests are expected in schools by late September.

With the winter weather well and truly upon us I would like to take this opportunity to remind all parents and caregivers that if your child presents with flu like symptoms or they are unwell, please keep them home for a day or so to rest and recover, lots of fluids and sleep are essential to allow them to return to us fit and healthy. We have moved to no hats now as the UV index has dropped to 2 or below during break times, please keep hats at home ready for Term 4 when they will be enforced again. It is pleasing to see many students coming to school in school uniform, just a quick reminder that black pants and hoodies are <u>not</u> school uniform and we appreciate your support with this. If you have any boy's tracksuit pants size 12 or smaller in good condition you are willing to donate back to the school, we would be happy to take them off your hands for spares.

Finally, I would like to take this opportunity to congratulate Trudi Naughton and her Year 5/6 class who took part in



"Move it" at the Helpmann last week. I had the pleasure of assisting them on Thursday night at the evening performance and watching them perform their item on stage to the wider community.

I was so impressed by not only the quality of their performance but also how well they worked together as a team, their persistence and the effort from all involved. Congratulations to all the students, Trudi Naughton and special thanks to Samara Greer from Mt Gambier High School for her fabulous choreography and her support in making this such a wonderful experience.

Mardí McClíntock
Principal

Tamarín Condon
Deputy Principal

#### IMPORTANT DATES

6 <sup>th</sup> June	School & Kindy Photos	
10 <sup>th</sup> June	Queen's Birthday Public Holiday	
	(SCHOOL CLOSED)	
17 <sup>th</sup> June	Finance Meeting 5:30pm	
	Governing Council Meeting 6:30pm	
19 <sup>th</sup> June	Science Performance	
26 <sup>th</sup> June	Junior Primary Assembly 11:15am	
4 <sup>th</sup> July	Middle School Assembly 2:30pm	
3 <sup>rd</sup> July	French Day	
5 <sup>th</sup> July	Early Years Assembly 10:15am	
5 <sup>th</sup> July	LAST DAY OF TERM 2 (Early	
•	dismissal - 2:15pm)	





#### SCHOOL PHOTOS



#### SCHOOL PHOTOGRAPHS WILL BE TAKEN ON:

## Thursday 6 June 2019

School photographs are scheduled to be taken by advancedlife.

It is our preference that ordering be completed online to reduce administration and potential security issues related to the return of cash and envelopes on photo day.

Orders for packages and sibling photographs can be placed securely online at <a href="www.advancedlife.com.au">www.advancedlife.com.au</a> using our school's unique 9 digit advancedorder code below.

Portrait and group package orders are due by photography day.

Should you wish to purchase a sibling photograph online, the order must be placed no later than the day before photography

day. Sibling photographs will only be taken if an order has been placed.

Should you have any queries concerning school photographs or online ordering, please direct them via email to enquiries@advancedlife.com.au

ORDER NOW go to www.advancedlife.com.au and enter the code VG4 67Z QYC

#### STUDENT LEADERSHIP





This week we continue to learn more about student leadership and ways that assist parents in helping their child to be a student leader. Last fortnight's

reading helped us to examine how we could support our children to develop their public speaking skills. This week we look at how Community Service builds an understanding of commitment and how this ultimately helps others.

If you are interested and would like to know more about how you can develop your child's student leadership capacity, visit GRIP at <a href="http://www.gripleadership.com.au/">http://www.gripleadership.com.au/</a>



# DO COMMUNITY SERVICE WITH YOUR CHILD

Leadership is about serving others and contributing to the community. By doing something in your local community together, your child will see that leading is something they should do because it's a good thing; not because it will see them rewarded at school. Try to find something that is not a one-off project, but something that can be ongoing. This will help your child see that leadership is a commitment and should be a part of the normal pattern of life, not something that we fit in only when we have the time.

Tamarin Condon Deputy Principal



#### CRIMINAL HISTORY CHECKS

# Helping keep children safe through new screening laws

Stronger, more effective and transparent screening laws for people working or volunteering with children have been introduced in South Australia. The new screening laws were recommended as part of federal and South Australian royal commissions, to help keep children safe in our communities. The new laws mean that from 1 July 2019 everyone working or volunteering with children must have a valid child-related check.

Also changing from 1 July 2019 is the state's current system for child-related employment screenings, which will be replaced with a working with children check (WWCC). This new check is coming in to better protect your children and make sure that people working or volunteering with children are suitable. It does this through a monitored and more robust assessment of a person's eligibility to work or volunteer with children. Because the check is monitored, immediate action can be taken if a person is charged with a concerning offence. The new check covers off on a person's national criminal history including all spent convictions, pending and non-conviction charges, and other disciplinary and child protection information.

A WWCC is valid for five years and is portable across roles and organisations throughout South Australia.

Current, valid child-related employment screening checks done by DHS/DCSI will be recognised as a WWCC until they expire. There is also a 12 month transition period for anyone with a National Police Certificate assessed by their organisation, with the certificate valid till 1 July 2020.

For most people, this means they don't need to do anything to be ready for the new law starting on 1 July 2019.

For more information about the new check visit the <u>DHS</u> website.

#### WELLBEING



#### **SAPSASA**

Congratulations to Talon and Katelyn for competing in the State Athletics Carnival in Adelaide. I would also like to thank the parents, a tremendous effort travelling a long distance for a one day of competition.

Just following on from last week's mention of our Cross Country competitors, I now have the overall results to share with you. A tremendous effort by all competitors. Thanks to parents for transporting your children or helping to transport others.





Competitor	Placing	Time
Eva (8 years)	1	6:20
Dylan (8 years)	56	7:24
Brax (8 years)	66	7:59
Aiden (8 years)	89	8:57
Lilly (9 years)	57	8:08
Sherridan (9 years)	81	9:33
Abby (9 years)	79	9:34
Jayden (9 years)	122	10:22
Jacob	124	10:24
Ashlee (10 years)	49	11:22
Lily (10 years)	54	11:45
Kadie (10 years)	59	11:50
Chloe (10 years)	74	15:03
Joe (10 years)	8	7:49
Nicolaas (10 years)	62	9:30
Jackson (10 years)	117	12:00
Jordan (10 years)	118	12:01
Ace (10 years)	119	12:05
Charlie (11 years)	38	14:13
Natalie (11 years)	52	15:27
Jaiden (11 years)	88	16:18
Brad (12 years)	62	13:50

James Egan Wellbeing Leader

#### **PCW NEWS**



Kimochis® Huggtopus. Hi I am Huggtopus. HUGGTOPUS is, needless to say, all smiles and hugs. She is very affectionate and strong and sometimes gets a little carried away by her big friendly personality. Huggtopus doesn't know her own strength and can sometimes be a little overbearing. She always means well but has to learn

about boundaries. You can always count on Huggtopus to put a smile on your face if you're feeling down and to give you a great big hug to make you feel better. Her favourite number is 8, and her favourite colour is pink. Huggs helps kids learn how to:

- Set appropriate boundaries
- She needs to remember to ask a person if they would like a hug
- Self-regulate internal and external distractions
- Have patience and tolerance

If you are interested in purchasing a particular Kimochis Character you can visit

https://www.thewellbeingclassroom.com.au/kimochis-store

Pam Young
Pastoral Care Worker



If you have registered your child on the Qkr! App, please check to make sure you have entered the correct details. You must enter your child's classroom number. Please check that you have updated the classroom number for this year. This must be updated every year.



## FAMILY MATHS CHALLENGE

Unfortunately there were no correct entries for the last Family Maths Challenge so we are running the same question again in this newsletter.

#### This week's challenge

Post your answer in the Maths Box in the front office by the Wednesday after the newsletter goes out.

The family with the first correct entry drawn from the box will be acknowledged with a photo in the newsletter and the student will receive a 50cent voucher for the canteen.

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#### Family Maths Challenge 2 – CLASS PHOTOS

1. The Year 4 class needed to line up in order of height (tallest to shortest for their class photo. If the tallest student was 154cm and each person then on was 0.5cm shorter than the person in front, then how tall was the:

a) 2<sup>nd</sup> person in line? b)5<sup>th</sup> person in line? c)10<sup>th</sup> person in line? d)17<sup>th</sup> person in line?



2. If there are 24 students in the class, what is the height of the last person in line?

#### Family Maths Challenge 2 - Answer

- 1. a)
  - b)
  - c)

d)

2.

Student Name:

Class:









How long is your block?

In maths we have been wondering about and discovering measurement.

We are using language like; long, short, big, little, tall and small.

In this learning task we used different loose parts to find out how long a block was.































