



NEWSLETTER

Newsletter No.11

Dear Families,

We have come to the end of another busy term. Reports will go home next week and I would ask families to touch base with teachers next term if they have concerns about progress made. At this time of the year students have most likely met part of the Australian Achievement Standard, not all of it. As I have read the reports, common factors affecting achievement are effort and participation. To achieve a 'Satisfactory', a child must independently demonstrate the learning intention in a slightly different context in which it was taught, this can be tricky and takes time.

I thank you all for your continued support with getting children to school on time, in uniform and working with the teachers to progress learning.

Have a safe mid year break and we will see you all on Tuesday July 24th.

Mardi McClintock
Principal

Tamarin Condon
Deputy Principal

ATTENTION

On Tuesday we were informed that two of our students were allegedly followed by an unknown member of the public through the school grounds after school and into the John Powell Reserve. This has been reported to the police. All class teachers will discuss safety with their students today, reinforcing elements of the Child Protection Curriculum which is taught to all students. Parents can support this by discussing safe practices with their child at home. If you have any information about this incident please contact SAPOL on 131 444.

IMPORTANT DATES

- 29th June Middle Primary Assembly 9:30am
- 4th July French Day
- 5th July Middle School Assembly 2:30pm
- 6th July Term 2 Ends Early Dismissal 2:15pm
- 23rd July PUPIL FREE DAY
- 24th July Term 3 Begins
- 1st August School Photos
- 2nd August Preschool Photos
- 20th August Book Week begins

PUPIL FREE DAY
MONDAY JULY 23RD

TERM 3 STARTS
TUESDAY JULY 24TH

LAST DAY OF TERM 2
FRIDAY 6TH JULY

DISMISSAL AT 2:15PM



READING CORNER

What should I do if my child can't work out a word?

When listening to your child read, it's tempting to correct the mistakes he or she makes. While this may seem helpful, your child doesn't need to be reminded about how much you know. Being interrupted can also cause your child to lose his or her place or to become distracted. You need to give your child time to work out an unfamiliar word or, if the attempt is unsuccessful, for you to share strategies that can be used. If your child pauses while reading, wait for five seconds to allow time for them to work out the word. Then give a helpful prompt, for example:

- *What do you know that could help you work it out?*
- *What do you already know about this word?*
- *Does the word look like any other words you already know?*
- *Look for a part of the word that you know.*
- *Try breaking the word into syllables.*
- *Look at the first letter, look at the last letter. Look at the letters in between. What do you think the word might be?*
- *Say the first sound in the word and then read to the end of the sentence. What do you think the word might be?*
- *Try slowly sounding it out.*
- *I'll say the first part of the word so you can work out the rest of it.*
- *It rhymes with...What do you think it could be?*
- *Read to the end of the sentence. Any idea what the word might be?*
- *You said...but it doesn't sound right in the sentence. Have another look at it.*
- *Look at the word again because what you said doesn't match what is on the page.*
- *If the word was...what letter would it start with? What letter does this word start with?*
- *Try the word...Does that sound right?*

Choose carefully! Not all strategies will work for all words. If your child hasn't worked out the word after two prompts, name the word. Then ask your child to say the word again, start the sentence from the beginning and continue reading. When the book has been finished (or your child has had enough), always talk about what was read so you can be sure he or she understood what the author was saying.

Information source: Oxford University Press

Hannah Proud
Co-ordinator



Safety, Trust, Respect

BANK DETAILS

Account Name: Mulga Street Primary School Council Inc

Bank: Commonwealth Bank of Australia

BSB: 065-504

Account Number: 10362131

PCW NEWS

Boosting Self-Esteem

Part 4, Week 9

Final article on Boosting Self Esteem and Competence in your children, from Jim Taylor's book, **Your Kids Are Listening**.

9. Make it clear that your love is unconditional

Let your child know you love them even when they fail or make bad decisions. If all you talk about is performance, they will think you only love them for their report card or the lead role they got in the play.

10. Make sure your child's goals are within reach, at a level appropriate for their ability

It may mean suggesting they join the library. MacLeod learned this lesson when her son, Alex, was in grade two. Feeling like a failure at reading, Alex was ready to give up when MacLeod brought home some Magic Tree House books, which were slightly below Alex's level. "He read one every two days and was so proud of himself that he went on to read the Goosebumps series, no problem," she recalls. Afterward, mother and son talked about how Alex's choice to practice paid off, and she praised his perseverance.

11. Offer appropriate praise

Although praise is often misused, when it's specific and earned, it is a valuable self-esteem builder.

Goal Setting Strategies

1. Define your dream
2. Set your long term goal
3. Break into short term goals
4. Create detailed action plan
5. Manage & review

Have a wonderful last week of term. Enjoy your holiday break and keep safe.

Don't forget to drop into the Parent Hub, it is available to all parents, sit relax, have a cuppa, read a magazine, chat with your friends.

Pam Young
Pastoral Care Worker



STUDENT EXECUTIVE 2018

Red Day

On Tuesday 8th May the Student Executive held "Red Day" to raise funds for the Red Cross. It was a great day with staff and students wearing their best "red coloured clothes" for a gold coin donation. The addition of a photo booth proved to be of great excitement, the students would like to thank Nicole Gordon for her assistance in taking the photographs and allowing us to use her own Photo Booth on the day.



The Student Executive worked to help set up the library, usher children in, recorded names, supported the younger students in the school and assisted with props. These included wigs, glasses, swords, masks, hats and speech bubbles were used by the children as they posed for their photos. With "Photo Booth Photos" at a cost of 50c and the casual day gold coin, we were able to raise approx. \$275 for the Red Cross which is a great effort.

On Monday, members of the Student Executive presented Libby Furner, a representative from the Mt Gambier Red Cross group with a cheque and she was thrilled with the student's efforts.



Tamarin Condon
Deputy Principal

GOVERNING COUNCIL SPOTLIGHT

In order to get to know our Governing Council better, the Student Executive devised some questions to ask.

Today we meet our Governing Council Chairperson, Mario Persello.

Please feel free to make contact with Mario if you have any questions or concerns as he is a part of your Governing Council who work to make our school such a great place.



What do you like to do in your spare time?

What spare time ?!!!!!! I am chairperson for Mulga Street Primary School Governing Council, I'm also on Governing

Council for Mount Gambier High School. I'm a team manager for North Gambier Football under 17 team, plus being on senior football committee for North Gambier. I'm a local White Ribbon Ambassador and I am also on their committee.

How long have you been involved with Mulga Street Primary School?

I have been on Governing Council as a committee person for 3 years and this is my 3rd term as chairperson so about 6 years all up.

What motivated you to join the Governing Council at Mulga Street Primary School?

I believe if you want change you need to put your hand up and help out the community. Wherever my children are, both at school or whatever sport, I love to help out. I believe I can bring new ideas for change to the school.

In the past, what has been your biggest achievement or the one you are most proud of?

I have two!! My biggest achievement is being accepted as a White Ribbon Ambassador of Australia . My proudest achievement is being nominated and winning "Club Person of The Year 2017" for North Gambier Football Club

Thinking about our school, what do you like about Mulga Street Primary School?

I like the friendly staff of the school, the hard working teachers willing to help out all kids to excel in their school work, standing by the school values. And for being a "White Ribbon" school and holding their standards .

COMMUNITY NEWS

ICT TRAINEESHIP

A 12 month ICT Trainee position is now advertised and open for application online with Maxima. The position is across 3 sites – Reidy Park, Mil Lel and Moorak PS.

The link is: <https://maxima.com.au/job-details/query/sa-state-government-ict-technician-traineeship/in/mt-gambier-and-limestone-coast/7391870/>

The closing date for applications is 30 June 2018

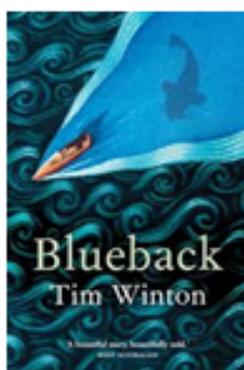


Safety, Trust, Respect



LEARNING HIGHLIGHTS FROM LC19

READING



We have been listening to, and applying reading strategies to, the book 'Blueback' by Tim Winton. Reading strategies help you to understand the meaning of the text.

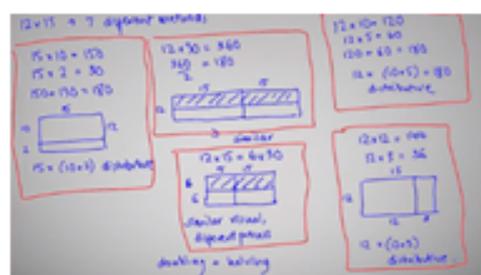
The ultimate purpose of reading is to make meaning!

MATHEMATICS

Researchers have found an important difference between low and high achieving students – the high achieving students solve problems by using what is known as number sense – they interact with the numbers flexibly and conceptually.

How many different ways can you solve the problem

$$12 \times 15 = ?$$



ARTS

Shading techniques allow an artist to add depth to a drawing. The image appears to have three dimensional characteristics and shows the variation of light that falls on an object by nature of its shape.



Smudging



Hatching



Cross Hatching

HISTORY

Our study of Australian history has focused on 'groups and individuals' post Federation who have made a significant contributions to shaping us as a nation.

We have looked at the following groups and individuals:



Workers on the Snowy Mountains Scheme



Sir Edward "Weary" Dunlop.



Dame Enid Lyons

SEMESTER ONE - 2018



Safety, Trust, Respect

