



NEWSLETTER

Newsletter No.8

Dear Families,
Winter weather is now upon us and no doubt the flu season will follow. If your child presents with flu like symptoms, please keep them home for a day or so to rest and recover, lots of fluids and sleep. All classes have hand sanitizer in the classroom to help prevent the spread of the flu virus.

We have moved to no hats now as the UV index has dropped to 2 or below during break times, please keep hats at home ready for term 4 when they will be enforced again. It is pleasing to see many students coming to school in school uniform, just a quick reminder that black pants are not school uniform and we appreciate your support with this. If you have any large school jumpers or small navy tracksuit pants in good condition you are willing to donate back to the school, we would be happy to take them off your hands for spares.

NAPLAN finishes today and I would like to take this opportunity to thank families for having the "have a go and do your best" conversations with your children. The data from this assessment is analysed to determine trends across the school, areas for improvement and to identify misconceptions or lack of understanding in literacy and numeracy. Reports will be released to the school in term 3.

Reading benchmarking is just about to come around again, this occurs twice a term for most children in the main building and once or twice a term in the learning centre. The Department has given us targets to achieve with reading outcomes and with your help we will be able to achieve them. When reading it is important that children are able to make meaning of the texts, always ask if they know the meaning of an unknown word and talk about it in context of the book, ask them to predict what might happen next and why they think that, ask them questions which involve thinking and not just being able to point to the answer. Please speak with your child's teacher to get some more ideas on how to help.

Stay Warm

Mardi McClintock
Principal

Tamarin Condon
Deputy Principal

IMPORTANT DATES

- 21st May **Finance Meeting 6pm**
Governing Council Meeting 7pm
- 25th May **Yr7 High School Forms due back**
- 5th June **Parent Club Coffee & Chat**
- 5th & 6th June **Scientifi Bubble/Professor Planet Performances**
- 14th June **Early Years Assembly 10am**
- 15th June **Finance Meeting 6pm**
Governing Council Meeting 7pm
- 27th June **Junior Primary Assembly 12pm**
- 5th July **Middle School Assembly 2:30pm**

4 REASONS WHY AT MULGA STREET SCHOOL



In Week 4 on Friday 25th May we will have Trudi Shelton and the team from "4 Reasons Why" coming along to provide families with clothes, shoes and blankets to help them through the coming winter. It takes a village to raise a family and Trudi helps the local Mt Gambier Community by sourcing donations and then providing them to associations such as our school for our community to benefit.

We would like to invite families to come in to the Large Art Room from 10 – 11:30am, see what is on offer and then take what they can use or need. Many thanks to the Parent Volunteers who will be assisting us that morning – without your support these things would not happen!

If you have any questions please contact Tamarin or James at school.

YEAR 7 HIGH SCHOOL FORMS

Year 7 Registration of Interest forms are to be returned to the Front Office by Friday 25th May 2018.

If the form has been misplaced, please see the Front Office staff.

NETBALL

Unfortunately, we will not be taking part in the School Netball Competition this year as we did not have enough parent volunteers to support our involvement. We will try again next year.

Trudi Naughton



STUDENT COUNCIL 2018

The election of our student leaders and class representatives for the Student Council has occurred and it is with great pleasure that we acknowledge these students to the wider community. The senior classes were required to write an application, as they would for a job in the real world, outlining their skills and abilities against a set of criteria whilst also citing evidence to support their statements. They were then asked to attend an interview and answer 4 questions relating to the role. Class representatives were elected by their peers based on a short speech they gave to their class about why they should be elected. Classes are asked to consider the best person for the job as opposed to voting for their friend. Congratulations to the following students who are the class representatives for Student Council.

Ms Roberts	Yr 2	Hannah Jackson/Eva Povey
Mrs Whitby	Yr 2/3	Matilda Badenoch/Masyn Considine
Mrs Wright	Yr 2/3	Dehkclan Payne/ Patrick Muzaliwa
Ms Punton	Yr 3/4	Sienna Trnovsky/Amity Lowe
Mr Baker/ Ms Beames	Yr 4/5	Bayle Newman/Mia Robinson
Ms Martin/ Mrs Lewis	Yr 4/5	Belle Gregory/Caidi Spehr
Mr King/ Mr Baker	Yr 4/5	Miley Winterfield/Mia Hink
Ms Naughton	Yr 5/6	Jess Watson/ Jorja Owen
Mr Frost	Yr 6/7	Chloe Duryea/Zoe Phelan
Mr Richards	Yr 6/7	Shelby Bradshaw/Zariah Niemz
Miss Adamopoulos	Yr 6/7	Dakota Malin/Mikayla Govan

GRIP LEADERSHIP CONFERENCE 2018

On Thursday 3rd May, I had the pleasure of attending the "GRIP" student leadership conference for 2018 with our Student Executive. The students spent the day at the Sir Robert Helpmann Theatre learning about and developing their understanding of what a leader is, the skills that they have to help them in their role and skills that they will develop during 2018.



Commitments to action for 2018 include :

Charlotte – School Captain:

Improving my public speaking skills

Tyler – Vice Captain:

Improving my public speaking skills

Jasmine – Vice Captain:

Developing a safe learning environment

Brydon – Principals' Rep:

Improving my public speaking skills

Chelsea – Waste Watch Warrior:

Helping out without being asked

Logan – Waste Watch Warrior:

Helping students in the JP when they need me

Skye – Indigenous Rep:

Being a positive mentor for the JP students

I look forward to working with both the Student Executive and Student Council during the year. We have started our work with this year with some activities to continue to develop our skills as leaders, work on those skills that are not our strengths and have continued our work on our school vision that was developed in 2017.

Our goal as a group now is to work to enact this in our "day to day" activities, continue to lead our school in a positive light and work to raise funds for charities such as "The Red Cross" and "The Asthma Foundation"

Tamarin Condon

READING CORNER

My name is Hannah Proud and I am working in the classroom as a year 1 teacher and as the coordinator to support reading at Mulga Street Primary School.

Reading is an important skill that lays the foundation for all other areas of learning. Reading for just five minutes a day will teach your child 282,000 words a year, an amazing fact! However, after school reading is sometimes tricky to complete as often children are tired and have many after school commitments. Here are some strategies that you may find useful for when your child is refusing to read their take-home reader:

- Use a timer so your child understands reading practice is for a short time period
- Read the book aloud together
- Put a sticky note a few pages ahead and tell your child they need to read to the sticky note
- Ask your child to read to a teddy or pet
- Read to a relative or friend via a video call
- Get your child a special pointer or hat or cape to wear for reading
- Get your child to use a silly voice to read
- Give your child an after school snack to eat while they are reading

After reading the book it is great to have a chat about what happened in the story to make sure they understand what they have been reading. It just takes five minutes a day to make a huge impact on your child's reading success. If you have any questions about reading your child's teacher, or myself, are more than happy to help you.

Hannah Proud
Co-ordinator



Safety, Trust, Respect



WELLBEING



PARENTS/CAREGIVERS-you make a difference

Positive parent participation demonstrates to children that you value learning as well as their school.

Parental withdrawal from children's education is a big problem these days as increasingly parents are worn out from working too hard or being involved in a variety of activities. By the time you get home from work or doing other activities you are spent.

But the message for parents is clear – become involved in as many aspects as practical in your child's education. The involvement of parents helps break down the mystique about school that can exist for some children. Their chances of success are better when they see school as an extension of home rather than merely an institution for learning.

Positive parent participation demonstrates to children that you value learning as well as their school. Children copy many of their parents' views so your positive attitude to school and learning is catching.

Many primary schools offer parents classroom jobs such as hearing kids read, taking small groups in LAP activities and assisting children when writing stories.

Parent participation is much broader than helping out in the classroom. There is a range of simple ways to assist teachers to maximise the learning of your child. These include; hearing young learners read, helping with homework and making sure kids go off to school happy, healthy and with plenty of sleep.

Here are some more ideas to help you participate in your child's education in positive ways:

Find out what your school is trying to achieve for your child and show your support for its aims. Discover what sets your child's school apart from others.

Direct constructive criticism through the correct channels such as your child's teacher, the Principal, Deputy or Student Wellbeing Leader. Gossip or thoughtless criticism within the general community can easily tarnish a school's reputation.

Become an advocate for your child's school and promote its positive features throughout the wider community. Encourage your child to take pride in their school through your example.

Attend school activities such as special days, concerts, sports events and celebrations. Invite other members of the community along as well.

Consult with your child's teacher about practical ways that you can assist both at home and at school.

Positive parent participation in school and learning is a proven criterion for student success. One practical way to assist your child as a learner is to become actively involved in his or her school-life.

James Egan
Student Wellbeing Leader

PCW NEWS

Boosting Self-Esteem

Part 1, Week 3

1. Step back

There are better ways to build self-esteem than heaping on praise for everything kids do—starting with helping them become competent in the world, says Jim Taylor, author of the book ***Your Kids Are Listening: Nine Messages They Need to Hear from You***. For this to happen, you need to learn to step back and let your child take risks, make choices, solve problems and stick with what they start.

Emotional Need

- Everyone wants to feel loved, and everyone has a need for security.
- Everyone needs to know that someone is there and will love him or her no matter what.
- Everyone has a need for unconditional love from family, friends, or mentors.

2. Over-praising kids does more harm than good

Self-esteem comes from feeling **loved** and **secure**, and from **developing competence**. Although parents often shower their kids with the first two ingredients, competence—**becoming good at things**—takes time and effort

By over-praising kids, we are doing more harm than good. "We're lowering the bar for them," Taylor says. "If you keep telling your child she is already doing a fantastic job, you're saying she no longer needs to push herself. But confidence comes from doing, from trying and failing and trying again—from practice."

Constant complimenting can actually erode self-esteem. Either kids start thinking they are perfect or they **try to be perfect all the time**—an impossible standard. Inaccurate praise confuses them. "If a child can't spell and you tell them they are doing terrific, they learn not to trust their own instincts. They also learn that praise is just flat-out lying."

Pam Young
Pastoral Care Worker



Safety, Trust, Respect



Kimochi characters help us understand our feelings and emotions.



Meet Cloud – Cloud helps us learn to be resilient by teaching us calm down strategies when we feel mad.



With Pam Young, our Pastoral Care Worker, we shared times when we have felt mad or sad and what we did to change them to okay and happy feelings.

Year 1 students – Learning Hub 1A