



# Mulga Street Primary School

## Behaviour Development Policy

### Rationale

The Department for Education is accountable to the community, through the Minister for Education, for managing student behaviour and creating safe, orderly, productive and successful learning communities. This policy and code of behaviour is based on the following shared principles:

- Mulga Street Primary School operates within the context of the wider society and has responsibility to prepare young people for successful participation in society.
- All individuals and groups should be treated with respect at all times.
- Individuals must accept responsibility for their own behaviour according to their developmental ability.

### Aims

The Behaviour Policy and Behaviour Development Procedure aim to ensure a safe and supportive environment for learning and behaviour that reinforces virtues and principles of positive education.

The policy and procedure outline the responsibilities of staff, students and parents to promote appropriate and positive conduct and to prevent or minimise non-compliant and aggressive behaviours. The range of responses to inappropriate behaviours is documented as part of the Behaviour.

### Introduction

Mulga Street Primary School students have the right to receive a quality education and to be provided with a safe, caring and supportive environment for learning and behaviour. At Mulga Street Primary School we want to create a learning community that:

- provides an opportunity for all students to reach their learning potential
- ensures the safety of staff and students
- promotes student and staff wellbeing
- fosters confidence, responsibility and self-regulation
- assists students who may exhibit challenging behaviours to accept responsibility for themselves and their actions
- provides a social framework allowing every student to learn and succeed.



# Mulga Street Primary School

## Behaviour Development Policy

### Student code of behaviour

In order to be able to provide each student with the opportunity to reach their potential, students should expect to:

- be able to learn without distraction or interference from others
- work in a safe environment
- feel safe from harassment, bullying and discrimination
- be shown respect by their peers and staff
- be empowered to take responsibility for their own behaviour and progress.

Our school values of Respect, Safety and Trust are the foundation for building positive relationships and promoting responsible behaviour.

### Respect

- treating all members of the school community with respect and courtesy
- being tolerant and considerate of others and respecting their rights and property
- following instructions
- being punctual and regular in attendance
- wearing the agreed school uniform
- make use of the educational opportunities offered by the school and working to the best of their ability.

### Safety

- ensuring own safety and the safety of others
- contributing to a litter free school environment
- contributing to the recycling program
- protecting the school's natural environment

### Trust

- behaving in a manner that reflects the school's values and behaviour standards in all school related activities, in school and the community
- remaining in school grounds unless given express permission by parent/school
- using school equipment in an appropriate manner at school, at home and being financially responsible if they fail to do so.
- refrain from inappropriate activities on school premises or in public spaces, including vandalism and other anti-social behaviours.



# Mulga Street Primary School

## Behaviour Development Policy

### Implementation

The Leadership Team has oversight for the implementation of the Behaviour Development Policy and Behaviour Procedure. The Principal has specific responsibilities for ensuring that the document is:

- regularly reviewed, in consultation with the school community and Governing Council, and is consistent with the Department for Education School Discipline Policy
- accessible to the school community and parents are aware of the school's decision-making procedures open to them if they wish to make a complaint.

### Responsibilities of Leadership Team:

- ensure consistent implementation of the Behaviour Policy throughout the school
- enable students to be involved in the management of their behaviour
- support and enable parents or caregivers and staff to form positive relationships within which student behaviour may be managed effectively
- Communicate information with Staff and parents regarding behaviour decisions or agreements made
- Document behaviour in the Administration Behaviour Development book
- ensure that the school's response to gender, cultural differences, sexuality, family circumstances or disabilities does not reduce students' learning opportunities
- maximise students' opportunities to experience intellectual, social and physical success
- teach and model decision making in groups and ensure structures are in place for student voice
- provide opportunities for staff training and development in relation to appropriate behaviour management
- involve regional support services and other agencies, when appropriate, to support staff and families in managing student behaviour effectively
- use system level consequences and interagency support programs with students who do not respond to class and school consequences.

### Responsibilities of teaching staff:

- develop and foster positive relationships with students and families
- communicate and interact effectively with students and engage in cooperative problem solving relationships to address issues faced by the learning community
- Communicate information with leadership and parents regarding behaviour patterns, decisions or agreements made
- Document behaviour in the Classroom Behaviour Development book
- participate in developing, implementing and reviewing the school's procedures for managing student behaviour
- establish, maintain, make explicit and model the school's expectations relating to student behaviour
- respond positively to responsible student behaviour and apply consequences if students interfere with teaching and learning and the safe school environment.



# Mulga Street Primary School

## Behaviour Development Policy

### **Responsibilities of parents and caregivers:**

When they enrol a student in a school, parents or caregivers accept responsibility to:

- ensure that the student attends school and that school staff are notified of absences
- keep schools informed of health issues, concerns about behaviour or other matters of relevance
- communicate with the appropriate staff member if there are any concerns regarding student behaviour
- comply with the school policies.

### **Responses to inappropriate behaviour**

Mulga Street Primary School expects responsible behaviour from all students. We encourage students to exercise self-regulation, respect for the rights of others and to take responsibility for their own actions. When behaviour is inappropriate we are guided by the core concepts of restorative practices and Play is the Way. Consequences are therefore applied with the following in mind:

- are appropriate in terms of the level of severity
- are consistent in application
- are mindful of special circumstances
- address any harm done (restitution where appropriate)
- facilitate the restoration of positive relationships between offender and offended.

In applying consequences for unacceptable student behaviour, the individual circumstances and actions of the student and the needs and rights of the school community will be considered. Access to alternative programs and input from other agencies may be necessary for students who repeatedly behave inappropriately and in unacceptable ways.

**Refer to Behaviour Development Procedure for staff response to poor behaviour decisions**